

Vallivue School District #139

Canyon County
5207 S Montana Ave, Caldwell, ID 83607
Phone: (208) 454-0445 Fax: (208) 454-0293
E. Vaughn Heinrich, Superintendent

District Characteristics 2003-04

Fall Enrollment	4,691	Special Education:	
Average Daily Attendance.....	4,292	Special Education Students.....	504
State Ranking Per ADA.....	13	Gifted and Talented Students.....	88
Number of Schools (sites):		Number of LEP Students**.....	607
Elementary.....	3	National School Lunch Program:	
Secondary.....	2	Average Daily Participation.....	3,202
Number of Accredited Schools:		Free and Reduced Meals.....	2,210
Approved.....	5	Lunch Price - Elementary.....	\$1.25
Approved with Merit.....	1	Lunch Price - Secondary.....	\$1.50
Approved with Warning.....	0	Pupil Transportation Program:	
Not Approved.....	0	Average Daily Ridership 2002-03	2,067
High School Diplomas Regular.....	234	Contracted Operation	
Other Completions*	4		
Graduation Completion Rate...	68%	* Certificates of Completion issued by the district	
		** Limited English Proficient (LEP)	

Superintendent's Highlights

Vallivue continued improving student achievement and strengthening operations.

Student achievement:

- Implemented a district-wide curriculum
- Refined structure and processes to create a rigorous curriculum
- Revised the comprehensive assessment plan
- Implemented an instructional framework
- Supported curriculum implementation with training and resources

Sound operational and instructional leadership:

- Maintained financial stability to support student achievement, high quality leadership and teaching, and efficient business operations
- Provided for safe, effective learning environments
- Enhanced patron, school and community relations through volunteerism, communications, business/school partnerships, and stakeholder satisfaction

Our children are our future. We will continue our efforts towards providing the best education possible to our children, the most important thing the Treasure Valley produces.

Progress Towards Meeting District Goals

2003-04 Goals

Progress

Improve Organizational Excellence to Support Student Achievement

Our strategies: (1) to design/implement a rigorous, aligned written, taught, tested and reported curriculum to improve student achievement, and (2) to provide sound operational and instructional leadership that resulted in increased student achievement. District administration, leadership team, building principals and staff focused their efforts to accomplish these goals. We undertook this process to provide the framework by which we conduct the business of educating our students.

Improve Literacy Development

To meet this goal, we focused upon improving student achievement in reading and language usage. Strategies were developed that targeted specific improvement as measured by the IRI and ISAT. We analyzed data to adjust instruction; targeted time and resources to match needs of all students; utilized the learning continuum and curriculum to guide student learning; and provided appropriate staff development to support changes in instructional focus and teaching methodologies.

Improve Math Competency

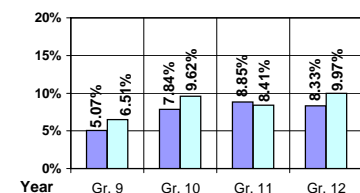
The progress made on this goal is the same as the goal stated above, with the same strategies developed and implemented to improve student achievement. We will analyze our progress and adjust our instruction to improve.

Student Profiles

Ethnicity

Race	Male	Female	Total
White	37.85%	36.20%	74.05%
Black	0.34%	0.41%	0.75%
Hispanic	12.17%	11.17%	23.34%
Nat. Amer.	0.30%	0.38%	0.68%
Asian	0.75%	0.43%	1.18%
Total	51.41%	48.59%	100.00%

Dropouts



02-03	15	25	27	22
03-04	22	30	26	30

Financial Information 2003-04

	M & O Fund	%	All Funds	%
Revenues:				
Local Taxes	\$4,536,096	20.86%	\$8,131,465	16.85%
Other Sources	247,541	1.14%	19,933,483	41.29%
State	16,955,713	78.00%	17,411,938	36.07%
Federal	0	0.00%	2,795,144	5.79%
Total	\$21,739,350	100.00%	\$48,272,030	100.00%

Supplemental Information

Property and Agricultural Equipment Replacement Taxes.....	\$1,090,331
Lottery Revenues.....	\$141,015
Technology Grant.....	\$114,233

Expenditures:	Total	%	ADA	Rank
M & O Instruction	\$13,516,724	62.60%		
M & O Support Services	7,892,405	36.55%		
M & O Other	182,949	0.85%		
Total M & O	\$21,592,078	100.00%	\$5,031	98
Total All Funds	\$30,931,345	100.00%	\$7,207	82

Tax Levies 9-1-2003	Total	Per ADA	Rank
Property Market Values	\$930,195,829	\$216,728	72
Total General M & O Levies	0.002752529		84
Total District Levies	0.008057941		13

Staff Data 2003-04

District Personnel:	FTE	ADA To FTE	Teachers Salaries:	Rank
Elementary Teachers	142.60	18	Beginning Salary on Schedule	\$25,000
Secondary Teachers	94.60	19	Highest Salary on Schedule	\$50,375
Administrators	16.00	268	Average Elementary Teacher's Salary	\$36,526 90
Other Certified Staff	20.80	206	Average Secondary Teacher's Salary	\$41,606 34
Total Certified Staff	258.00	17	Superintendent's Salary	\$105,735 5
Total Non-Certified Staff	125.40	34		

Note: Rank represents how this district compares to the other 113 public school districts in the State of Idaho; high to low (1 being the highest).



Adequate Yearly Progress and Assessment 2003-04

Did VALLIVUE SCHOOL DISTRICT make adequate yearly progress for 2003-04? **No**

If no, which of the state's academic goals were not met? **SWD Reading Proficiency**

Percent of the 41 targets that VALLIVUE SCHOOL DISTRICT made: **97.56%**

Does this district qualify for "Needs Improvement" status under the No Child Left Behind Act? **Yes (Reading)**

The goal in our nation is for all students in grades 3 through 8 and 10 to be proficient in reading and math by the spring of 2014. Idaho uses the Idaho Standards Achievement Test (ISAT) and the Idaho Alternate Assessment (IAA) to measure proficiency. This report shows the percentage of students who met state goals for proficiency in reading, math and language usage.

Comparisons	ISAT Reading		ISAT Math		ISAT Language 66% Proficient or better or maintain 2002-03 levels or better
	% Tested Goal 95%	% Proficient or better Goal 66%	% Tested Goal 95%	% Proficient or better Goal 51%	
3rd, 4th, 7th, 8th, 10th	District 99.18%	District 73.64%	District 99.18%	District 64.32%	
3rd, 4th, 7th, 8th, 10th	State 99.19%	State 81.36%	State 99.18%	State 76%	District 72.6%

To protect the privacy of individual students the following symbols are used.

^ No participation determinations are made for groups of less than 10 students. The participation rate of students in this group is included in district and state totals.

~ No proficiency determinations are made for groups of less than 34 students. The proficiency level of students in this group is included in district and state totals.

A complete "report card" for the district and its schools is available at:

www.sde.state.us/ipd/reportcard

Complete reports on all state and federally required tests are available at:

www.sde.state.us/dept/tesereports.asp#report